A level performance Southampton \& select Hampshire colleges at the end of 16-18 in 2017-all students

| School or college name | Type of school or college | Number of students with an A level exam entry | Progress score \& description See note * | Average result |  | Students completing their main study programme | Achieving AAB or higher in at least 2 facilitating subjects | Grade and points for a student's best 3 A levels |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Grade | Point score |  |  |  |
| Richard <br> Taunton Sixth Form College | College | 413 | Below average -0.17 | D+ | 24.33 | Data planned for publication March 2018 | $\begin{gathered} 4.0 \% \\ \text { (198 students) } \end{gathered}$ | $\begin{gathered} \text { C- } \\ 28 \\ \text { (200 students) } \end{gathered}$ |
| St Anne's Catholic School | Academy | 63 | $\begin{gathered} \text { Average } \\ -0.11 \end{gathered}$ | C+ | 32.77 | Data planned for publication March 2018 | $\begin{gathered} 12.3 \% \\ \text { (57 students) } \end{gathered}$ | B- 35.91 (57 students) |
| Bitterne Park School | Maintaine d School | 51 | Average $-0.10$ | C- | 28.33 | Data planned for publication March 2018 | $\begin{gathered} 6.5 \% \\ \text { (31 students) } \end{gathered}$ | C 29.88 (31 students) |
| Barton Peveril Sixth Form College | College | 1295 | Below Average -0.07 | C | 31.64 | Data planned for publication March 2018 | $\begin{gathered} 10.9 \% \\ \text { (836 students) } \end{gathered}$ | $\begin{gathered} \text { C+ } \\ 34.39 \\ \text { (836 students) } \\ \hline \end{gathered}$ |
| Itchen College | College | 443 | $\begin{gathered} \text { Average } \\ -0.06 \end{gathered}$ | C- | 28.14 | Data planned for publication March 2018 | $\begin{gathered} 4.7 \% \\ \text { (192 students) } \end{gathered}$ | $\begin{gathered} \text { C } \\ 28.46 \\ \text { (203 students) } \\ \hline \end{gathered}$ |
| Peter Symonds College | College | 1898 | Above Average 0.05 | B- | 35.92 | Data planned for publication March 2018 | $\begin{gathered} 21.5 \% \\ \text { (1687 students) } \end{gathered}$ | $\begin{gathered} \text { B- } \\ 37.39 \\ \text { (1692 students) } \end{gathered}$ |
| Eastleigh College | College | 1 | SUPP | SUPP | SUPP | Data planned for publication March 2018 | NE | NE |
| Southampton City College | College | 1 | SUPP | SUPP | SUPP | Data planned for publication March 2018 | NE | NE |
| England -state-funded schools |  | = | 0.00 | C | 31.13 | Data planned for publication March 2018 | 14.3\% | $\begin{gathered} \mathrm{C}+ \\ 34.09 \end{gathered}$ |
| England - all schools |  | = | 0.00 | C+ | 32.39 | Data planned for publication March 2018 | 17.0\% | $\begin{gathered} \text { B- } \\ 35.12 \end{gathered}$ |

* Progress score and description (A levels)

These figures tell you how much progress students who studied A levels at this school or college made between the end of key stage 4 and the end of their A level studies, compared to similar students across England.

The scores are calculated by comparing the A-level results of students at this school or college with the A level results of students in schools and colleges across England who started with similar results at the end of the previous key stage - key stage 4.

A score above zero means students made more progress, on average, than students across England who got similar results at the end of key stage 4.

A score below zero means students made less progress, on average, than students across England who got similar results at the end of key stage 4.

A negative progress score does not mean students made no progress, or the school or college has failed, rather it means students in this school or college made less progress than other students across England with similar results at the end of key stage 4.

The majority of schools and colleges have progress scores between -2 and +2 .
These scores are also known as 'value added' scores.

